

# **Parent Attitudes about Education in Arizona: 2006**

## **TECHNICAL APPENDICES**

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## TECHNICAL APPENDIX A SURVEY METHODS

The survey results in this report are based on telephone interviews with a statewide random sample of adult heads of household living in Arizona. The sample, based on 410 interviews, generalizes to all adult heads of household living in Arizona with children attending public schools, including charter schools. The samples were stratified by county to ensure they were representative of all adults living in Arizona. In addition, 101 adult heads of households with Hispanic surnames and children attending public schools in Arizona, including charter schools, were sampled.

If an interview was not successfully completed after eight callbacks, random substitution was allowed with telephone numbers in the same prefix. Sixty-five percent of the statewide sample of adult heads of household and 69 percent of the additional Hispanic respondents were successfully interviewed. Respondents were given the option of giving the interview in Spanish or English.

The sampling error for the statewide sample when the proportion giving a response to a question is 50 percent (and assuming the 95 percent level of significance) is plus or minus 4.9 percent. The sampling error for the Hispanic sub-sample when the proportion answering a question is 50 percent is plus or minus 8.2 percent. Sampling error varies based on the percentage of the sample that answers a question in a particular way. Sampling errors for various percentages when the sample size is 400 are shown below:

	<b>Sampling Error</b>
50%	4.9%
40% or 60%	4.8%
30% or 70%	4.5%
20% or 80%	3.9%
10% or 90%	2.9%

The questions were designed by Dr. David R. Garcia, Dr. Alex Molnar, and Dr. Bruce Merrill of Arizona State University. The interview schedule was pre-tested and the interviews conducted by professional interviewers at the Summit Group in Phoenix,

Arizona during the period March 18-27, 2006. A CATI system was used to conduct the interviews. The data were analyzed using SPSS.

TECHNICAL APPENDIX B  
SURVEY QUESTIONS

**Arizona Education Policy Initiative  
Parent Survey  
2006**

Note: The capitalized text is instructions for the survey administrators.

Hello, my name is \_\_\_\_\_ and I am calling for the Education Policy Studies Laboratory at Arizona State University. We are doing a very important survey on how parents feel about public education in Arizona. The survey will take about 10 minutes. You may choose to stop taking the survey at any time. Will you help us by answering a few questions?

Are you the (male/female) head of your household?

IF NO: Is either the male or female head of the household at home?

IF NO: Thank and end the interview

Do you have children living in your household attending a public or charter school in grades K-12?

IF NO: Thank and end interview

IF YES: This survey is very important and you have been randomly selected to represent other parents in Arizona. Your answers will be completely confidential.

Sometimes people don't have opinions about some of the questions I will ask. If you don't have an opinion just tell me and I'll go onto the next question.

1. First, students are given the grades A+, A, B, C, D and Failing to indicate how well they are doing in school. Using the same A+, A, B, C, D and Failing scale, what grade overall would you give the school your oldest child attends?

1. A+ 2.A 3.B 4.C 5.D 6.F 7.no opinion

2. Next, what grade overall would you give to the job public schools in Arizona are doing?

1. A+ 2.A 3.B 4.C 5.D 6.F 7.no opinion

3. From your experience, what grade overall would you give to the teachers in the school where your oldest child attends?

1. A+ 2.A 3.B 4.C 5.D 6.F 7.no opinion

4. The next three questions pertain to charter schools in Arizona, are you familiar enough with charter schools to give them a grade? 1. Yes, 2. No.

5. IF YES, ASK: What grade overall, A+, A, B, C, D or F would you give to the job charter schools in Arizona are doing?

1. A+ 2.A 3.B 4.C 5.D 6.F 7.no opinion

6. In your opinion, are charter schools held to 1. higher academic standards than other public schools, 2. lower academic standards than other public schools, 3. about the same academic standards as other public schools? 4. No opinion

7. Do you believe there is one area in which Arizona public schools are doing a particularly good job? IF YES: what is the one area in which you think Arizona public schools are doing a particularly good job? ASK OPEN-ENDED AND CODE

8. What do you think is the biggest single challenge facing schools in your community? ASK OPEN-ENDED AND CODE

9. As a parent, do you feel you have sufficient choices available to choose the best school for your child? 1.Yes 2. No 3.No Opinion.

10. IF NO, ASK: What type of school, which is currently not available, would you choose for your child? ASK OPEN-ENDED AND CODE

11. In order to improve public education in Arizona, some people think we can continue to change the existing public school system. Others believe that at some point we should start over and develop an alternative to the existing public school system. In your opinion, which approach should be the primary focus? 1. changing the existing public school system, or 2. finding an alternative to the existing public school system, 3. No opinion

12. Do you think Arizona should use public money to provide tuition vouchers to students who want to attend private schools? 1. Yes, 2. No, 3.No opinion

13. What effect do you think providing public money to students to attend private schools would have on public schools? 1. a positive effect, 2. a negative effect or 3. little or no effect on public schools? 4. No Opinion.

14. Do you 1. favor or 2. oppose providing public money to organizations which then use the money to provide scholarships for students to attend private schools? 3. No opinion

15. Do you know what a tuition tax credit is? 1. Yes, 2. No

16. IF YES ABOVE, ASK: Do you 1.favor or 2.oppose tuition tax credits to support sending children to private schools? 3. No Opinion.

17. Do you 1.favor or 2.oppose publicly-funded, full-day kindergarten programs? 3. No Opinion.

18. IF FAVOR, ASK: In your opinion, what is the primary benefit of full-day kindergarten? ASK OPEN-ENDED AND CODE

19. Students in Arizona's schools are tested each year, using a standard, statewide, test to determine how they are performing academically. Do you 1.favor or 2.oppose using statewide tests to determine how schools are performing? 3. No Opinion.

20. Arizona students must demonstrate academic competence by passing a test called AIMS before they can graduate from high school. Do you 1.approve or 2. disapprove of requiring students to pass the AIMS Test before they can graduate from high school? 3. No opinion

21. How familiar would you say you are with the No Child Left Behind Act - the federal education bill passed by Congress in 2001? 1. very familiar 2.somewhat familiar or 3. not very familiar or 4.not at all familiar with the act? 5. No Opinion.

22. IF VERY OR SOMEWHAT FAMILIAR ABOVE, ASK: From what you have heard or read about the act, is your opinion of the No Child Left Behind Act 1.Very favorable 2.Generally favorable 3.Somewhat unfavorable or 4.Very unfavorable 5.No Opinion.

23. How familiar would you say you are with Arizona LEARNS - Arizona's School Accountability System? 1. very familiar 2.somewhat familiar 3.not very familiar or 4. not at all familiar with the act? 5. No Opinion.

24. IF VERY OR SOMEWHAT FAMILIAR ABOVE, ASK: From what you have heard or read about Arizona LEARNS, is your opinion of Arizona's School Accountability System 1.Very favorable 2.Generally favorable 3.Somewhat unfavorable or 4. Very unfavorable? 5.No Opinion.

If the school your oldest children is attending consistently scored low on statewide tests, would you favor or oppose each of the following –

25. withhold funds from the school  
1.approve 2.oppose 3.No Opinion.

26. provide more state funds to the school  
1.approve 2.oppose 3.No Opinion.

27.replace the principal  
1.approve 2.oppose 3.No Opinion

28. require the state to takeover control of the school  
1. approve 2. oppose 3. No Opinion

29. convert the school into a charter school  
1. approve 2. oppose 3. No Opinion

30. replace under-performing teachers  
1.approve 2.oppose 3.No Opinion
31. In general, do you think minority students in the school your oldest child attends are given the 1.same academic opportunities as non-minorities, 2.more opportunities or 3.fewer opportunities than non-minorities? 4. No Opinion.
32. Minority students generally score lower on standardized tests than white students. In your opinion, how important do you think it is to close the academic achievement gap between these groups of students? 1. Very important, 2. Somewhat important, 3. Not too important, 4. Not important at all, 5. No opinion
33. Which do you think is most beneficial to the education of students' whose native language is not English, putting them in classrooms where both English and the student's native language are spoken or classrooms where only English is the language of instruction? 1. Both English and Spanish 2.English only 3. Don't know
34. As a strategy for students who are learning English, do you think it is most beneficial for English Language Learners to be 1.placed into separate classes, not to exceed one year, and given intensive English language instruction 2. placed into mainstream classes immediately where only English is spoken, 3. No opinion
35. A federal judge has ordered the state to take appropriate steps to improve the education of English Language Learners in Arizona. Do you agree that the state should provide additional money to English Language Learners even if it means that schools will receive more money for English Language Learners than some other students? 1. Yes, 2. No, 3. Don't know.
36. The Arizona Department of Education publishes School Report Cards for each school in Arizona. Have you ever reviewed a School Report Card? 1.Yes 2. No
37. IF YES ABOVE, ASK: Is your opinion of the School Report Cards 1.very favorable 2. generally favorable 3.somewhat unfavorable or 4.very unfavorable? 5. No Opinion.
38. Does your oldest child attend a 1.elementary school, a 2.middle school or 3. a high school?
39. Does your oldest child attend a charter school? 1 Yes, 2. No, 3. Don't know
40. Do you have a child or children under the age of 6? 1.Yes, 2. No
41. Which of the following best characterizes your household:  
1. We only speak English in our household  
2. We speak mainly English but another language as well  
3. We speak little or no English in our household
42. In terms of race or ethnicity, which of the following do you most identify with?

ASK OPEN-ENDED AND CODE BELOW

1. White or Anglo
  2. Hispanic or Latino
  3. Native American
  4. African American
  5. Two or more races mentioned
  6. other
43. How many years of formal education have you completed – 1.high school or less  
2. some college or trade school 3.graduated from a four year college or university  
4. NA
44. Do you have access to the internet? 1. Yes 2. No
45. Were you born in the United States? 1.Yes 2. No
46. Are you registered to vote in Arizona? 1.Yes 2. No
47. SURVEY ADMINISTRATORS ONLY: Gender: 1. female 2.male
48. SURVEY ADMINISTRATORS ONLY: This interview was conducted in:
1. English only
  2. Spanish only
  3. Both English and Spanish

## TECHNICAL APPENDIX C SURVEY REPORT TABLES

The following tables report the percentage of respondents, by response category, for each question in the survey. The table numbers correspond to the question numbers in the survey in Appendix B. The results are presented by year for those questions that have remained consistent enough over time to yield comparable results across years. In 2004, the survey was administered to public and private school parents. The 2004 results presented below include only public school parents. The percentages in each table may not total to 100 due to rounding.

Public school parents are defined as respondents with at least one child enrolled in an Arizona district or charter school in grades kindergarten to twelve. The number of parents (n) who responded to each question per year is as follows, unless otherwise noted:

- 2004 – 351
- 2005 – 398
- 2006 - 410

**Table 1: Parents Grade the Public School Their Oldest Child Attends**  
**What grade overall would you give the school your oldest child attends?**

	2004	2005	2006
A+	N/A	6.5	5.1
A	27.1	28.9	27.1
B	44.4	42.5	39.5
C	20.8	16.8	20.2
D	4.8	2.8	5.4
F	1.7	1.8	2.4
No opinion	1.1	0.8	0.2

Note: Question modified from 2004 to 2005.

Table 2: Grading Arizona Public Schools

<b>What grade overall would you give to the job public schools in Arizona are doing?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>A+</b>		1.0	0.7
<b>A</b>	4.8	6.3	6.6
<b>B</b>	25.6	31.7	26.6
<b>C</b>	44.2	37.2	42.2
<b>D</b>	12.0	10.3	12.7
<b>F</b>	4.2	4.8	4.9
<b>No opinion</b>	8.8	8.8	6.3

Note: Question modified from 2004 to 2005.

Table 3: Grading Arizona's Teachers

<b>From your experience, what grade overall would you give to the teachers in the school where your <u>oldest</u> child attends?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>A+</b>	N/A	6.0	3.4
<b>A</b>	39.9	33.9	32.2
<b>B</b>	39.9	37.4	41.5
<b>C</b>	15.1	15.1	15.9
<b>D</b>	2.0	4.8	5.1
<b>F</b>	1.1	0.8	1.2
<b>No opinion</b>	2.0	2.0	0.7

Note: Question modified from 2004 to 2005.

Table 4: Knowledge of Charter Schools

<b>Are you familiar enough with charter schools to give them a grade?</b>	
	<b>2006</b>
<b>Yes</b>	45.4
<b>No</b>	54.6

Table 5: Grading Arizona's Charter Schools

What grade overall would you give to the job charter schools in Arizona are doing?	
	2006 (n=186)
A+	7.0
A	15.1
B	36.0
C	24.7
D	10.2
F	3.8
No opinion	3.2

Note: Question modified from 2004 to 2005.

Table 6: Charter School Standards

In your opinion, are charter schools held to ...	
	2006 (n=186)
Higher academic standards than other public schools?	38.2
Lower academic standards than other public schools?	24.2
The same academic standards as other public schools?	34.4
No Opinion	3.2

Table 7: Public Schools Doing a Good Job

Do you believe there is one area in which Arizona public schools are doing a particularly good job?		
	2005	2006
Yes	41.7	40.2
No	58.3	59.8

Table 7a: Area Where Public Schools Doing a Good Job

<b>What is the <u>one</u> area in which you think Arizona public schools are doing a particularly good job?</b>	
	<b>2006</b>
<b>Teaching reading, reading programs</b>	15
<b>Teaching math</b>	13
<b>Teaching basics</b>	7
<b>Providing quality or motivated teachers</b>	6
<b>Schools are doing okay</b>	6
<b>Providing fine arts or music programs</b>	6
<b>Communicating with parents</b>	4
<b>Special education programs</b>	4
<b>Promoting racial harmony or cultural diversity</b>	2
<b>Physical education programs</b>	2
<b>Teaching science</b>	2
<b>Looking after or taking care of students</b>	2
<b>Teaching English</b>	2
<b>AIMS testing</b>	2
<b>Honors programs or preparing kids for college</b>	2
<b>Motivating students</b>	2
<b>All day kindergarten</b>	1
<b>Extra curricular activities</b>	1
<b>No Child Left Behind</b>	1
<b>Giving individual attention</b>	1
<b>Providing small classes</b>	1
<b>Single mentions</b>	18

Notes: (1) Percentages calculated excluding no opinion, missing, or don't know responses. (2) Individuals could provide more than one response and all responses were coded. (3) Percentages calculated based on the number of responses. (4) Forty percent of parents identified a specific area where public schools are doing a particularly good job.

Table 8: Biggest Challenge Facing Public Schools

<b>What do you think is the biggest <u>single</u> challenge facing schools in your community?</b>	
	<b>2006</b>
<b>Lack of financial support</b>	20
<b>Establishing or maintaining academic standards</b>	10
<b>Non-English speaking students in classrooms</b>	10
<b>Disciplining or controlling students</b>	10
<b>Getting or keeping quality teachers</b>	10
<b>Class size</b>	7
<b>Lack of support form parents</b>	7
<b>Overcrowded schools</b>	4
<b>Low pay for teachers</b>	4
<b>Gangs or violence in schools</b>	3
<b>Administration or too many administrators</b>	3
<b>AIMS testing</b>	2
<b>More or better curriculum</b>	2
<b>Poor communications to parents from schools</b>	1
<b>Drop out rate</b>	1
<b>Extra curricular activities</b>	1
<b>More emphasis on cultural diversity</b>	1
<b>Single mentions</b>	4

Notes: (1) Percentages calculated excluding no opinion, missing, or don't know responses. (2) Individuals could provide more than one response and all responses were coded. (3) Percentages calculated based on the number of responses. (3) Ninety-three percent of parents identified a challenge facing public schools.

Table 9: School Choice Options

<b>As a parent, do you feel you have sufficient choices available to choose the best school for your child?</b>		
	<b>2005</b>	<b>2006</b>
<b>Yes</b>	68.1	62.2
<b>No</b>	29.2	36.3
<b>No opinion</b>	2.8	1.5

Table 10: If Best Choice not Available, Type of School Parents Would Choose

<b>What type of school, which is currently not available, would you choose for your child?</b>	
	<b>2006 (n=149)</b>
<b>A private school</b>	41
<b>A charter school</b>	17
<b>Christian or parochial school</b>	12
<b>College preparatory</b>	5
<b>Focus on special education students</b>	4
<b>Vocational</b>	4
<b>School with focus on students</b>	3
<b>Other mentions</b>	14

Notes: (1) Percentages calculated excluding no opinion, missing, or don't know responses. (2) Only includes respondents who stated that the best school choice for their child is not currently available. (3) Thirty-six percent of parents provided an alternative school choice.

Table 11: Start Over or Change Current Education System

<b>In order to improve public education in Arizona, some people think we can continue to change the existing public school system. Others believe that at some point we should start over and develop an alternative to the existing public school system. In your opinion, which approach should be the primary focus?</b>	
	<b>2006</b>
<b>Changing the existing public school system</b>	63.7
<b>Finding an alternative to the existing public school system</b>	28.3
<b>No opinion</b>	8.0

Table 12: Tuition Vouchers

<b>Do you think Arizona should use public money to provide tuition vouchers to students who want to attend private schools?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Yes</b>	34.5	38.4	38.3
<b>No</b>	51.9	53.0	54.6
<b>No opinion</b>	13.7	8.5	7.1

Note: Question modified from 2005 to 2006.

Table 13: Effect of Public Funding for Private Schools on Public Schools

<b>What effect do you think providing public money to students to attend private schools would have on public schools?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Positive effect</b>	21.7	30.7	25.4
<b>Negative effect</b>	46.7	19.1	53.4
<b>Little or no effect</b>	19.4	27.1	14.1
<b>No opinion</b>	12.3	23.1	7.1

Note: Question modified from 2005 to 2006.

Table 14: Opinion of Public Money for Scholarships

<b>Do you favor or oppose providing public money to organizations which then use the money to provide scholarships for students to attend private schools?</b>	
	<b>2006</b>
<b>Favor</b>	36.3
<b>Oppose</b>	51.2
<b>No opinion</b>	12.4

Table 15: Knowledge of Tax Credits

<b>Do you know what a tuition tax credit is?</b>	
	<b>2006</b>
<b>Yes</b>	66.3
<b>No</b>	33.7

Table 16: Tax Credits for Private School Students

<b>Do you favor or oppose using public money in the form of tax credits to support sending children to private schools?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006 (n=272)</b>
<b>Favor</b>	33.6	45.2	62.1
<b>Oppose</b>	51.9	47.0	31.3
<b>No opinion</b>	14.5	7.8	6.6

Note: In 2004 and 2005, this question was asked to all respondents. In 2006, the table includes only those who answered yes to the previous question (Table 15).

Table 17: Publicly-Funded, Full-Day Kindergarten

<b>Do you favor or oppose publicly-funded, full-day kindergarten programs?</b>		
	<b>2005</b>	<b>2006</b>
<b>Favor</b>	76.4	72.7
<b>Oppose</b>	19.6	22.4
<b>No opinion</b>	4.0	4.9

Table 18: Primary Benefit of Full-Day Kindergarten

<b>In your opinion, what is the primary benefit of full-day kindergarten?</b>	
	<b>2006 (n=298)</b>
<b>Educational benefits of getting head start, learn more</b>	35
<b>Gives time to get ready, adjust, learn social skills</b>	35
<b>Allows parents to work, more flexibility</b>	12
<b>Allows more time to learn</b>	11
<b>Longer days would be more stimulating</b>	1
<b>Other comments</b>	1
<b>Don't know, not sure</b>	5

Note: Only includes respondents who favored full-day kindergarten (Table 17).

Table 19: Use of Statewide Tests to Determine School Performance

<b>Do you favor or oppose using statewide tests to determine how schools are performing?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Favor</b>	69.2	68.8	67.6
<b>Oppose</b>	20.2	23.6	27.8
<b>No opinion</b>	10.5	7.5	4.6

Table 18: Using AIMS as a Graduation Requirement

<b>Do you approve or disapprove of requiring students to pass the AIMS Test before they can graduate high school?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Approve</b>	55.8	51.3	61.2
<b>Disapprove</b>	34.2	42.2	32.7
<b>No opinion</b>	10.0	6.5	6.1

Table 21: Familiarity with No Child Left Behind

<b>How familiar would you say you are with the No Child Left Behind Act - the federal education bill passed by Congress in 2001?</b>		
	<b>2005</b>	<b>2006</b>
<b>Very familiar</b>	17.1	26.9
<b>Somewhat familiar</b>	48.5	39.6
<b>Not very familiar</b>	26.6	24.2
<b>Not at all familiar</b>	7.8	9.3

Table 22: Opinion of No Child Left Behind Act

<b>From what you have read or heard about the act, what is your opinion of the No Child Left Behind Act?</b>		
	<b>2005 (n=261)</b>	<b>2006 (n=272)</b>
<b>Very favorable</b>	12.3	19.1
<b>Generally favorable</b>	42.5	37.5
<b>Somewhat favorable</b>	30.3	25.4
<b>Very unfavorable</b>	13.4	14.7
<b>No Opinion</b>		3.3

Note: Only includes respondents who answered “very familiar” or “somewhat familiar” to Question 21 (Table 21).

Table 23: Familiarity with Arizona LEARNS

<b>How familiar would you say you are with Arizona LEARNS – Arizona’s School Accountability System?</b>		
	<b>2005</b>	<b>2006</b>
<b>Very familiar</b>	4.5	9.8
<b>Somewhat familiar</b>	14.6	11.3
<b>Not very familiar</b>	33.9	25.8
<b>Not at all familiar</b>	45.7	53.1
<b>No opinion</b>	1.3	0

Table 24: Opinion of Arizona LEARNS

<b>From what you have heard or read about Arizona LEARNS, is your opinion of Arizona’s School Accountability System...</b>		
	<b>2005 (n=76)</b>	<b>2006 (n=86)</b>
<b>Very favorable</b>	4.0	25.6
<b>Generally favorable</b>	57.9	33.7
<b>Somewhat favorable</b>	22.4	25.6
<b>Very unfavorable</b>	9.2	10.5
<b>No opinion</b>	6.6	4.7

Note: Only includes respondents who answered “very familiar” or “somewhat familiar” to Question 23 (Table 23).

Table 25: Withholding Funds from Low-Scoring Schools

<b>If the school your <u>oldest</u> child is attending consistently scored low on statewide tests, would you favor or oppose withholding funds from the school if they don’t improve?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Favor</b>	21.4	17.8	19.0
<b>Oppose</b>	67.2	75.6	80.0
<b>No opinion</b>	11.4	6.5	1.0

Table 26: Provide More Funds for Low-Scoring Schools

<b>If the school your <u>oldest</u> child is attending consistently scored low on statewide tests, would you favor or oppose providing more state funds to the school?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Favor</b>	67.0	66.3	67.1
<b>Oppose</b>	15.7	23.6	25.4
<b>No opinion</b>	17.4	10.1	7.3

Table 27: Replace the Principal at Low-Scoring Schools

<b>If the school your <u>oldest</u> child is attending consistently scored low on statewide tests, would you favor or oppose replacing the principal?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Favor</b>	29.3	32.7	39.5
<b>Oppose</b>	49.6	44.5	40.5
<b>No opinion</b>	21.9	22.9	20.0

Table 28: State Takeover of Low-Scoring Schools

<b>If the school your oldest child is attending consistently scored low on the statewide tests, would you favor or oppose a required state takeover of the school?</b>	
	<b>2006</b>
<b>Favor</b>	28.3
<b>Oppose</b>	63.2
<b>No opinion</b>	8.5

Table 29: Converting Low-Scoring Schools to Charter Schools

<b>If the school your oldest child is attending consistently scored low on the statewide tests, would you favor or oppose converting the school into a charter school?</b>	
	<b>2006</b>
<b>Favor</b>	20.7
<b>Oppose</b>	65.9
<b>No opinion</b>	13.4

Table 30: Replace Underperforming Teachers at Low-Scoring Schools

<b>If a school one of your children is attending scored low on the statewide tests, would you favor or oppose replace underperforming teachers?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Favor</b>	28.5	74.6	81.7
<b>Oppose</b>	49.6	15.8	14.1
<b>No opinion</b>	21.9	9.6	4.1

Notes: (1) Question modified from 2004 to 2005. (2) Percentages may not total 100 due to rounding.

Table 31: Opportunities for Minority Students

<b>In general, do you think minority students in the school your <u>oldest child</u> attends are given the same academic opportunities as non-minorities, more opportunities, or fewer opportunities than non-minorities?</b>		
	<b>2005</b>	<b>2006</b>
<b>Same opportunities</b>	74.6	66.1
<b>More opportunities</b>	14.6	16.3
<b>Fewer opportunities</b>	6.5	12.9
<b>No opinion</b>	3.8	4.6
<b>Refused</b>	0.5	0

Table 32: Importance of Closing the Achievement Gap

<b>Minority students generally score lower on standardized tests than White students. In your opinion, how important do you think it is to close the academic achievement gap between these groups of students?</b>	
	<b>2006</b>
<b>Very important</b>	65.5
<b>Somewhat important</b>	23.4
<b>Not too important</b>	4.4
<b>Not important at all</b>	3.2
<b>No opinion</b>	3.4

Table 33: Most Beneficial Language of Instruction

<b>Which do you think is most beneficial to students' education, putting students in classrooms where both English and the student's native language are spoken, or classrooms where only English is the language of instruction?</b>		
	<b>2005</b>	<b>2006</b>
<b>English and Spanish</b>	35.7	55.9
<b>English only</b>	56.0	38.3
<b>Don't Know</b>	7.8	5.9
<b>Refused to answer</b>	0.5	0

Table 34: Method for teaching English Language Learners

As a strategy for students who are learning English, do you think it is most beneficial for English Language Learners to be ...	
	2006
Placed into separate classes, not to exceed one year, and given intensive English language instruction	71.5
Placed into mainstream classes immediately where only English is spoken	23.7
No opinion	4.9

Table 35: More Money for English Language Learners

A federal judge has ordered the state to take appropriate steps to improve the education of English Language Learners in Arizona. Do you agree that the state should provide additional money to English Language Learners even if it means that schools will receive more money for English Language Learners than some other students?	
	2006
Yes	47.1
No	40.5
No opinion	12.4

Table 36: Knowledge of State School Report Cards

The Arizona Department of Education publishes School Report Cards for each school in Arizona. Have you ever reviewed a School Report Card?		
	2005	2006
Yes	64.1	65.2
No	34.2	34.8
Don't Know	1.8	0

Table 37: Opinion of School Report Cards

Is your opinion of the School Report Cards very favorable, generally favorable, somewhat unfavorable, or very unfavorable?		
	2005 (n=255)	2006 (n=262)
Very favorable	25.0	29.4
Generally favorable	54.3	48.5
Somewhat favorable	13.3	12.6
Very unfavorable	2.7	5.7
No opinion	4.7	3.8

Note: Only includes respondents who answered “yes” to Question 36 (Table 36).

Table 38: Child’s School Level

Does your <u>oldest</u> child attend a...			
	2004	2005	2006
Elementary	38.7	37.4	42.0
Middle school	20.2	18.6	20.0
High school	41.0	43.7	37.1
Refused	0	0.3	1.0

Table 39: Child Attend a Charter School

Does your oldest child attend a charter school?		
	2005	2006
Yes	22.9	15.9
No	76.9	84.1
No opinion	0.3	0

Table 40: Children Under Age 6

Do you have a child or children under the age of 6?			
	2004	2005	2006
Yes	28.2	30.7	36.8
No	71.8	69.4	63.2

Table 41: Language Spoken in Household

<b>Which of the following best characterizes your household?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>We speak only English in our household</b>	84.3	82.9	79.0
<b>We speak mainly English, but another language as well</b>	15.7	17.1	17.6
<b>We speak little or no English in our household</b>	N/A	0	3.4
<b>Refused to answer</b>	N/A	0	0

Table 42: Race/Ethnicity of Surveyed Parents

<b>In terms of race or ethnicity, which of the following do you <u>most</u> identify with?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>White or Anglo</b>	77.5	73.9	67.1
<b>Hispanic or Latino</b>	11.7	14.1	18.0
<b>Native American</b>	3.4	3.3	3.9
<b>African American</b>	4.0	1.8	2.7
<b>Two or more races</b>	N/A	4.0	4.6
<b>Other</b>	3.4	2.3	3.7
<b>Refused to answer</b>	0	0.8	0

Table 43: Parents' Education

<b>How many years of formal education have you completed?</b>		
	<b>2005</b>	<b>2006</b>
<b>High school or less</b>	15.6	18.8
<b>Some college or trade school</b>	42.0	41.7
<b>Graduated college</b>	42.2	38.5
<b>Refused to answer</b>	0.3	1.0

Table 44: Access to the Internet

<b>Do you have access to the internet?</b>		
	<b>2005</b>	<b>2006</b>
<b>Yes</b>	91.2	87.6
<b>No</b>	8.8	12.4

Table 45: Born in United States

<b>Were you born in the United States?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Yes</b>	92.9	92.7	90.5
<b>No</b>	7.1	7.3	9.5

Table 46: Registered to Vote in Arizona

<b>Are you registered to vote and in Arizona?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Yes</b>	92.6	93.7	91.0
<b>No</b>	7.4	6.3	9.0

Table 47: Gender of Parent Surveyed

	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Male</b>	45	44.2	41.5
<b>Female</b>	55	55.8	58.5

Table 48: Language Used for Survey

	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>English</b>	98.6	100	96.3
<b>Spanish</b>	0.9	0	3.2
<b>Both English and Spanish</b>	0.6	0	0.5

Table 49: County of Residence

<b>In what county do you reside?</b>			
	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Maricopa</b>	61.5	63.6	58.7
<b>Pima</b>	16.5	14.3	19.8
<b>Mohave</b>			3.7
<b>Cochise</b>			3.2
<b>Pinal</b>			3.2
<b>Yavapai</b>			3.2
<b>Coconino</b>			2.7
<b>Yuma</b>			2.7
<b>Navajo</b>			1.0
<b>Apache</b>			0.5
<b>Gila</b>			0.5
<b>Graham</b>			0.5
<b>Santa Cruz</b>			0.5
<b>LaPaz</b>			0.2
<b>Other</b>	21.9	21.9	N/A
<b>Refused</b>	0	0.3	N/A

Note: This question is not part of the survey. The county of residence is determined through the CATI automated phone system.