

The Truth About Charter Schools

**Letter to the Editor
The New York Times**

by

**Peter W. Cookson Jr.
Dean
Graduate School of Education
Lewis and Clark College**

Education Policy Research Unit (EPRU)
Education Policy Studies Laboratory
College of Education
Division of Educational Leadership and Policy Studies
Box 872411
Arizona State University
Tempe, AZ 85287-2411

August 20, 2004

EPSL | EDUCATION POLICY STUDIES LABORATORY
Education Policy Research Unit

EPSL-0408-120 EPRU
<http://edpolicylab.org>

The New York Times
The Truth About Charter Schools
August 20, 2004

Letter to the Editor

<<<>>>

Retrieved 08/20/04 from <http://www.nytimes.com/2004/08/20/opinion/120charter.html>

To the Editor:

There is no credible evidence that deregulation of public education leads to higher student achievement. A system of relatively unregulated charter schools may serve a few children in the short term, but in the long term undermines the very purpose of public education.

A shared public culture, combined with academic excellence, is the foundational belief on which to build a vibrant system of public schools.

Peter W. Cookson Jr.
Portland, Ore., Aug. 17, 2004

The writer is dean of the Graduate School of Education at Lewis & Clark College.